

Preliminary Title III Budget-'14-'15

The California Department of Education (CDE) requires each Local Educational Agency (LEA) that participates in Title III to develop a preliminary Title III budget. CDE requires the LEA to post the preliminary Title III budget on the district website.

WCCUSD receives Title III funding for Limited English Proficient (LEP) students. These funds are used to supplement the core for LEP students. Title III funds are used to assist students to become proficient in English. The preliminary Title III budget includes funding for the following personnel and activities including English Language Development (ELD) and Transitional Bilingual Education (TBE)/Dual Language Immersion (DLI) coaches, professional development for teachers, administrators, and paraprofessionals in instructional strategies for LEP students, and supplemental materials and supplies to support the K-12 implementation of the ELD Standards and the California Common Core State Standards (CA CCSS).

If you have any questions, please contact Liz Torio/Mimi Melodia at 510 307-4656.

Preliminary Title III Budget-2014-2015

Activity	Budget
<p>Provide all EL teachers, administrators, and paraprofessionals training including the following instructional strategies:</p> <ul style="list-style-type: none">• Specially Designed Academic Instruction in English (SDAIE)• Differentiation• CA ELD Standards• ELD Curriculum• Language and Content Objectives for Instruction• CA CCSS• Use of assessments to inform instruction• Grouping models• Standard-based lesson planning• Backward mapping design• Curriculum mapping• Data teams <p>English Learner Services Office staff and outside consultants will provide the trainings. Teachers will be paid hourly/stipends to attend trainings after school.</p>	\$200,000
Elementary and Secondary ELD Coaches will provide site ELD teachers coaching on effective, differentiated, and rigorous ELD	\$200,000

instruction based on the CA ELD standards. Coaches will conduct classroom observations, provide demonstration lessons and joint lesson planning, conduct professional development sessions, and provide reflective feedback to teachers.	
Two elementary Transitional Bilingual Education (TBE)/Dual Language Immersion (DLI) coaches will provide TBE/DLI teachers support including classroom observations, demonstration lessons and joint lesson planning, conduct professional development sessions, and provide supplementary materials. These coaches will also provide coaching on effective, differentiated, and rigorous ELD instruction based on the CA ELD standards.	\$200,00
Services to Non-Public Schools	\$17,000
Supplementary materials and supplies to support the K-12 implementation of the CA ELD Standards and the CA CCSS.	\$27,625
TOTAL	\$644,625